



The City of South San Francisco

Office of the City Clerk
400 Grand Avenue
South San Francisco, CA 94080
(650) 877-8518 (fax) (650) 829-6641

Application for Boards and Commissions

APPLYING FOR *(more than one may be checked)*

<input type="checkbox"/> Bicycle and Pedestrian Advisory Committee (BPAC)	<input type="checkbox"/> Conference Center Authority Business Representative	<input type="checkbox"/> Conference Center Authority Community Representative	<input type="checkbox"/> Conference Center Authority Hotel Representative
<input checked="" type="checkbox"/> Cultural Arts Commission	<input checked="" type="checkbox"/> Equity and Public Safety Commission	<input type="checkbox"/> Housing Authority	<input type="checkbox"/> Housing Authority Tenant Commission
<input checked="" type="checkbox"/> Library Board	<input type="checkbox"/> Measure W Citizens' Oversight Committee	<input type="checkbox"/> Parking Place Commission	<input checked="" type="checkbox"/> Parks & Recreation Commission
<input type="checkbox"/> Personnel Board	<input checked="" type="checkbox"/> Planning Commission	<input type="checkbox"/> SSF General Plan 2040 Community Advisory Committee	<input type="checkbox"/> Traffic Safety Commission
<input type="checkbox"/> Youth Commission			

Are you interested in participating in the Citizen's Academy? ☒ Yes ☐ No

PERSONAL INFORMATION

Quevedo, Marisol

Name (last, first, middle)

South San Francisco, CA 94080

Address (number, street, and apartment number)

City, State and Zip Code

Telephone number

Cell phone/alternative contact number

E-mail address

If you selected more than one Board/Commission/Committee of interest, please rank your preferences here, starting with your first choice.
Library Board, Cultural Arts Commission, Equity and Public Safety Commission, Parks & Recreation, Pla

How many years have you been a resident of South San Francisco? 11

Have you attended any meetings of the commission/board for which you are applying? Yes ☐ No ☒

If yes, which one(s)? _____

BPAC

Are you a resident of South San Francisco? Yes ☒ No ☐

If no, are you employed in South San Francisco? Yes ☐ No ☐

Number of hours employed in South San Francisco: _____

Housing Authority Tenant Commission

Are you a resident of the Housing Authority? Yes ☐ No ☒

Youth Commission – (Ages 14 to 22)

If not a resident of South San Francisco, are you a student of SSFUSD? Yes ☐ No ☐

Current school: _____

Conference Center Authority Hotel Representative

Which hotel within the City of South San Francisco are you representing? _____

South San Francisco General Plan 2040 Community Advisory Committee

What is your District of Residency? _____

Click [here](#) to locate your District.

Why do you want to be a member of a Board/Commission/Committee? What do you feel you could contribute? _____

I would like to be on a board/commission for SSF because I would like to become more involved in my c

What qualifies you for this appointment? I believe I am qualified to serve on any of the boards/commissions I have

What is your vision for growth in South San Francisco? My vision for growth for SSF is first and foremost to find ways to

Are you currently receiving any form of compensation from the City for work performed? Yes ☐ No ☒

If yes, please explain: _____

Do you have any relatives serving on Council, Commissions, Boards, and Committees or otherwise employed by the City of South San

Francisco? Yes ☐ No ☒ If yes, _____
Name Position Relationship

EDUCATION - Please include additional information on separate sheet.

San Jose State University, Doctorate in Education, In progress, Expected Graduation 05/2023

Name and location of college/university/technical or trade school Degrees received

San Francisco State University, Masters In Education, 12/2015

University of California, Santa Barbara Bachelors in Sociology, 06/2010

Name and location of college/university/technical or trade school Degrees received

What community activities are you presently involved in, or have been in the past?

Volunteered at Spruce Elementary, Have participated in Parks and Recs activities over the years

MISCELLANEOUS - Please include additional information on separate sheet or attach resume.

Military Service: Dates and branch

WORK EXPERIENCE - Please include additional information on separate sheet or attach resume.

Dates employed Employer Position

Duties

Dates employed Employer Position

Duties

I certify that, to the best of my knowledge, all statements in this application are complete and true. I agree and understand that any misstatement of material fact will cause me to forfeit all rights to appointment to a Commission, Board, or Committee with the City of South San Francisco.

08/05/2022

Signature

Date

The interest of the City is served best by actual and regular participation by Board and Commission members. Thus, upon the second absence from a regular meeting within any rolling twelve-month period, a member shall receive a written communication from the Mayor requesting that the member respond to the Mayor with an explanation for said absences within one week of the member's receipt of the written communication. The Mayor shall report to the City Council the reasons provided for the member's absences. If the City Council determines that the absences occurred for legitimate reasons, the City Council may excuse both or one of the absences. Members are also encouraged to give advanced notice of their absence from meetings.

Applications are accepted on a continuous basis and will remain valid 1 year from the date of submission. If you are selected to serve on a Board or Commission, you may be required to file an Annual Statement of Economic Interest (FPPC Form 700) and bi-annual Ethics Training (AB1234).

PRINT AND MAIL TO:
CITY OF SOUTH SAN FRANCISCO
Office of the City Clerk
400 Grand Avenue, South San Francisco, CA 94080
For more information, call (650) 877-8518

For official use only	Accepted X	Not Accepted	Initials JM	Date 8/5/22
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Marisol Quevedo

South San Francisco, CA | [REDACTED] | [REDACTED]
[REDACTED]

PROFESSIONAL SUMMARY

Student affairs professional with demonstrated success in developing and implementing educational programs for K-12, Higher Education, and Community benefit organizations. Proven ability to increase program engagement, results, and efficiency. Core competencies include:

Community Engagement | Data Tracking | Equity Informed Practices | Facilitation | Program Development | Program Evaluation | Public Speaking | Social Justice based Curriculum | Training & Professional Development

EDUCATION

San José State University
2023

Expected graduation: May

Doctor of Education: Educational Leadership

San Francisco State University

December 2016

Master of Arts in Education: Concentration in Equity & Social Justice in Education

University of California, Santa Barbara

June 2010

Bachelor of Arts in Sociology, Minor: Education

PROFESSIONAL EXPERIENCE

Instructional Technologist

College of San Mateo, San Mateo, CA

June 2020- Current

- Assist faculty with course design, course development, learning objectives, assessment methods and strategies with a primary focus on online and web-assisted courses.
- Collaborate with staff, faculty and administrators to develop, modify, or implement training programs on web-based course development, technology-mediated instruction, and concepts of online course delivery to be delivered via a face-to-face setting (group or individual consultation), video, within the course management system, or online.
- Coordinate, develop, and deliver Distance Education Training for college faculty and staff

Program Supervisor, Promise Scholars Program

Cañada College, Redwood City, CA

November 2017- May 2020

- Managed the design, implementation, and evaluation of the Promise Scholars Program
- Oversaw program development, hiring, budget, compliance with rules and regulations and integration college-wide.
- Supervised of a team of counselors and staff that supported 500 full-time students.
- Collaborated with SMCCCD and CUNY ASAP office to ensure alignment in policies, procedures, recruitment and new student onboarding for a full fidelity CUNY ASAP replication.

Co-chair and Member, Guided Pathways Steering Committee

August 2017- March 2020.

- Co-led “Early College Experience” and “Distance Education” strategic priority workgroup.
- Led inquiry and design phase of Guided Pathways in partnership with Careers Ladders Project.

SSSP Retention Specialist

Cañada College, Redwood City, CA

April 2017- October 2017

- Provided retention support and case management for students on academic probation and on dismissal from the San Mateo County Community College District.
- Developed and facilitated workshops, program activities, and individualized academic support services to better serve the diverse needs of students.

Motivational Speaker & Leadership Facilitator

WE, San Francisco, CA

February 2014- June 2015

- Developed & delivered 200 motivational speeches, skill-building workshops and customized leadership trainings to 33,000 people across the United States, Canada, & India.
- Worked with an outreach team to recruit 18,000+ people to attend We Day, an annual youth empowerment event, which was nationally broadcast on ABC.
- Supported hundreds of students to develop action plans with their peers to combat school bullying and other social justice issues in their schools and communities.

Education Specialist

Larkin Street Youth Services, San Francisco, CA

October 2010- October 2011

- Oversaw the Workforce Investment Act (WIA) GED Plus program and maintained budget.
- Developed and facilitated innovative, engaging GED curriculum to meet the needs of homeless young adults with varying academic skills.
- Assessed student progress, developed short and long term educational goals and ensured successful attainment of wrap-around services for clients.

RELEVANT PRESENTATIONS AND WORKSHOPS

Building Conscious Community: Women of Color Uplifting Each Other Within Higher-Ed Institutions. (2021, March). Presented at Sacramento State Multicultural Ed Conference. Online.

Faculty Showcase for Online Teaching and Learning (2021, January). Presented at College of San Mateo Flex Day for administration, faculty & staff. Online.

Storytelling for Transformative Change (2020, December). Presented at Climate Corps Fellows Training. Online.

Be a Key Maker not a Gatekeeper: Authentic Relationships and Empowering Others. (2019, November). Presented in EDUC 249 Redefining Leadership: Individuals Effecting Change. Cañada College. Redwood City, CA.

Utilizing Culturally Responsive Pedagogy to Support Student Identity, Self-Efficacy and College Engagement. (2019, March). Presented at 2019 NASPA Annual Conference, Los Angeles, CA.

Identifying your Leadership Philosophy & Building your Philosophy on your Values. (2018, September). Presented in ECE 249 Leadership Development. Cañada College. Redwood City, CA.

No Right Way to Be a Leader. (2016, September). Keynote speech presented at the Friday Night Live 2016 Youth Summit with the Tulare County Office of Education. Anaheim, CA.

Liberation in the Classroom: Confronting Issues of Power, Privilege and Oppression. (2016, August). Workshop presented at the 4th Annual Building Common Ground Orientation with the San Francisco State University, Graduate College of Education. San Francisco, CA.

Marisol Quevedo

South San Francisco, CA | [REDACTED] [REDACTED]
[REDACTED]

INSTRUCTION AND RESEARCH EXPERIENCE

Research Assistant. Institute for Emancipatory Education. Fall 2021. San José State University. San José, CA.

Instructional Assistant. ISED 738 Critical and Postmodern Pedagogies taught by David Hemphill, PhD. Fall 2017. San Francisco State University. San Francisco, CA.

SOFTWARE SKILLS

Argos Data Dashboard, Banner 9, CaptionSync, Canvas, Microsoft Office Suite, Panopto, Pronto, Salesforce, SAP- Data Management Software, SARS Anywhere, Slack, Smartsheet, Zoom